**The Eurasia Proceedings of Educational & Social Sciences (EPESS), Year**

**Volume XX, Pages XXX-XXX**

**Conference Name**

Put the Title Here (14-point Bold)

**Name SURNAME**

University or Institution Name

**Name SURNAME**

University or Institution Name

**Abstract**: Please use 14-point bold for your article title, with an initial capital letter for any proper nouns. Please margin the article title to the center. Please use one blank line between all author names on the first page. All the authors of a paper should include their full names, affiliations, postal addresses, telephone and fax numbers and email addresses on the last page of the manuscript. One author should be identified as the Corresponding Author and has a contact email. An informative 10-point abstract (100 to 300 words) presenting the main points of the paper and conclusions. Please include descriptive keywords (up to 5). Separate keywords with a comma. Capitalize the first letter of each keyword (e.g., Science education, Survey development). Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here. Add your abstract here.

**Keywords:** Keyword 1, Keyword 2, Keyword 3 (keywords should not exceed 5 words)

**Introduction**

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left (Ozaslan, 2020).

Please use 10-point font size. Please margin the text to the justified. Manuscripts should be single spaced. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a space of one line between consecutive paragraph (Mamadov, 2019)..

Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure that every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Use the APA format in your articles and in the references section (Kiray, 2021) . In-text citations should be in APA7 format (Mamadov et al., 2020). APA 6 format should be used in the arrangement of tables and graphics. Table and graphic editing format according to APA 6 is given below (Hebebci & Alan, 2019). Use the APA format in your articles and in the references section (Kiray, 2021) . In-text citations should be in APA7 format (Mamadov et al., 2020). APA 6 format should be used in the arrangement of tables and graphics. Table and graphic editing format according to APA 6 is given below (Hebebci & Alan, 2019)

**Second Level Headings**

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

*Third Level Headings*

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (Table1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

Table 1. Centre the caption above the table

|  |  |  |  |
| --- | --- | --- | --- |
| Variables | | N | Mean |
| Group | 1. | 47 | 30.3 |
| 2. | 60 | 38.7 |
| 3. | 48 | 31.0 |
| Age | 18-21 | 150 | 96.8 |
| other | 5 | 3.2 |
| Gender | F | 117 | 75.5 |
| M | 38 | 24.5 |
| Total |  | 155 | 100 |

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (Table1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

**Method**

**Second Level Headings**

Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

*Third Level Headings*

Please use 12-point bold for first-level headings, 10-point bold for second-level headings, and 10-point italics for third -level headings with an initial capital letter for any proper nouns. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left. Leave one blank line after each heading and two blank lines before each heading. (Exception: leave one line between consecutive headings.) Please margin all headings to the left.

**Results and Discussion**

Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here. Add results and findings here.

**Second Level Headings**

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (Table 1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (Figure 1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.



Figure 1. Centre the caption below the figure

Please embed tables and figures in appropriate areas within the document and center them horizontally. Tables and figures should not exceed the given page margins. Provide captions (maximum length: 6 to 8 words) for each table or figure. Centre the caption above the table and below the figure. Please reference the table or figure in the text (Table1). Please do not use vertical lines in tables. For figures, GIF and JPEG (JPG) are the preferred formats.

**Conclusion**

Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here.

Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here. Add conclusions here.

**Recommendations**

Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here. Add recommendations here

**Scientific Ethics Declaration**

The author(s) declare that the scientific ethical and legal responsibility of this article published in EPESS journal belongs to the author(s).

**Acknowledgements or Notes**

\* This article was presented as oral/poster presentation at the XXX Conference held in City/Country and Dates

\*Please provide acknowledgements or notes in a separate section at the end of the article before the references.

**References**

References and citations should be prepared in the latest APA (<http://owl.english.purdue.edu/owl/resource/560/02/> ) format. References have to be cited in article text. See the references examples below.

Angeli, E., Wagner, J., Lawrick, E., Moore, K., Anderson, M., Soderland, L., & Brizee, A. (2010, May 5). General format. Retrieved from http://owl.english.purdue.edu/owl/resource/560/01/

Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication.* Washington, DC: American Psychological Association.

Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor.* New York, NY: Russell Sage Foundation.

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and Physiological Psychology, 55*, 893-896.

Helfer, M. E., Kempe, R. S., & Krugman, R. D. (1997). The battered child (5th ed.). Chicago, IL: University of Chicago Press.

Henry, W. A., III. (1990, April 9). Making the grade in today's schools. *Time*, *135*, 28-31.

Kiray, S. A., & Simsek, S. (2021). Determination and evaluation of the science teacher candidates’ misconceptions about density by using four-tier diagnostic test*. International Journal of Science and Mathematics Education, 19*(5), 935-955.

Lastname, F. N. (Year). Title of dissertation. (Doctoral dissertation). Retrieved from Name of database. (Accession or Order Number)

Lastname, F. N. (Year). Title of dissertation. (Unpublished doctoral dissertation). Name of Institution, Location.

O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), Gender issues across the life cycle (pp. 107-123). New York, NY: Springer.

Plath, S. (2000). The unabridged journals. K. V. Kukil (Ed.). New York, NY: Anchor.

Schnase, J. L., & Cunnius, E. L. (Eds.). (1995). Proceedings from CSCL '95: The First International Conference on Computer Support for Collaborative Learning. Mahwah, NJ: Erlbaum.

Schultz, S. (2005, December 28). Calls made to strengthen state energy policies. *The Country Today,* pp. 1A, 2A.

Scruton, R. (1996). The eclipse of listening. *The New Criterion, 15*(30), 5-13.

|  |  |
| --- | --- |
| **Author Information** | |
| **First & Last Name of Author 1**  Name of Institution or University  Address of Institution or University  Contact e-mail: *email@email.com* | **First & Last Name of Author 2**  Name of Institution or University  Address of Institution or University |
| **First & Last Name of Author 3**  Name of Institution or University  Address of Institution or University | **First & Last Name of Author 4**  Name of Institution or University  Address of Institution or University |

**To cite this article:**

Surname, N.M. & Surname, N.M. (Year). Put the title of the paper here. *The Eurasia Proceedings of Educational & Social Sciences (EPESS), Volume,* Page X-Page Y.